

Learner Initial Assessment and Profile

Learner Profile

Name:	
Date:	
Assessed by:	

Learner Background

Educational History

What was school like for you?
Did you experience any specific difficulties?
Did you receive any special help?
Did you miss a lot of school?
Did you change from school to school?
What grade did you finish?
Did anyone else in your family have difficulty in school?

Work History

Do you have a job now? <input type="checkbox"/> Yes <input type="checkbox"/> No
If so, what kind of work do you do?
What reading and writing do you do at work?
How are you coping with these tasks?
What kind of jobs have you had?

Everyday Life

How are you coping with reading and writing in everyday life?

What are some of the things that being able to read and write would help you to do?

Life Challenge Areas (Learner Support Needs):

The following statement and questions could be used to begin a discussion about the kind of supports the learner might need, it also encourages the learner to begin to think about ways that they could assume ownership of their own learning.

Sometimes, adults really want to commit to a program and improve their skills, but things get in the way. Some of the things that come up are:

Problems with Transportation		Childcare	
Looking after family members		General Health	
Problems with mental health		Working long hours	
Not having support of family		Too much going on at home	

✓ Check all of those that apply.

Questions

What kinds of things do you think might make it hard for you to engage in this program?

What can we do to make it easier for you to stay engaged in the program? For example: help figure out a bus route, find information on child care, fill out forms etc.

Hopes and Dreams

Imagine that tonight as you sleep, a miracle occurs in your life. you wake up and all the problems you have are not there any longer. Think for a moment and tell me how life is going to be different now.

--

Initial Assessment

Assessment Tools used:

--	--

Diagnostic Test Results

--

Areas of Difficulty

Difficulty focusing on text.		Recognizing common Sight Words.	
Recognizing sound parts in words.		Comprehension.	
Reading fluency.		Guesses words frequently that do not fit.	
Understanding the main idea.		Often replaces words with a similar one.	

✓ Check all of those that apply.

Areas for Instruction

Summary and Program Recommendations