

Writing Rubric

Use this rubric to track writing progress as students write English to complete tasks and projects.

Category	1	2	3	4
Content	Content is not related to topic or is very simple and undeveloped.	Content is somewhat related to topic but feels incomplete or overly general.	Content is related to topic and shows some development but could be more specific or more fully developed.	Content is clearly related to topic, well developed, and nicely detailed.
Organization	Writing does not follow organizational guidelines and feels haphazard.	Writing shows some limited organization but needs to be structured more fully.	Writing has good expression of main idea and supporting ideas, but some inconsistencies may detract.	Writing shows clear and effective organization and follows guidelines carefully.
Mechanics	Numerous errors in spelling, capitalization and punctuation make writing difficult to understand.	Writing contains frequent errors in spelling, capitalization, and punctuation, but is not difficult to understand.	Occasional errors in spelling, capitalization, and punctuation are noticeable, but do not inhibit understanding.	Writing contains only a few minor errors in spelling, capitalization, and punctuation.
Language Use	Student writes in fragments and makes many errors in word form, word order, and tenses.	Student writes in simple sentences; most are complete, but frequently contain errors.	Student combines simple and complex sentences with some errors in articles, negatives, and tenses.	Student produces nice sentence variety with infrequent errors in verb tenses, word order, and agreement.

Total Score _____

From English–No Problem!