



Administering Part 2a: Word Recognition

Use the **LWR Screening Lists 1-4** and/or the **CARA Graded Word Lists 1-9**

Instructions to the learner:

Please read the following lists. You may choose a column to read, or you can start from the beginning.

I would like you to read aloud slowly. You can take a guess if you don't know a word, or you can simply skip a word.

Record what the learner says:

- Any word that is pronounced incorrectly should be written as the learner pronounced it.
- Use the following to record the learner's responses:

✓	check mark for correct response
//	for no response
dk	for don't know
y-e-s	for when they sound out the letters

LWR Screening Lists: if you are administering these below is a guide to using the learner's score:

Screening List	Total Correct	Recommendation
List 1	9–10	Go on to List 2
	0–8	Administer LWR 1 Reading passages
List 2	13–15	Go on to List 3
	8–12	Administer LWR 2 Reading Passages
	0–7	Administer LWR 1 Reading Passages
List 3	13–15	Go on to List 4
	8–12	Administer LWR 3 Reading Passages & Practical reading

	0–7	Administer LWR 2 Reading Passages
List 4	13–20	Administer LWR 4 Reading Passages & Practical reading
	0–12	Administer LWR 3 Reading Passages & Practical reading

CARA Graded Word Lists

Instructions to the learner:

Give the same instructions to the learner as above.

You can also offer the learner the choice of a fiction or non-fiction story if they prefer, or you can ask them to read one of both from the same level. (There may be a difference between their comprehension of a narrative or an informational passage).

Scoring

Record what the learner says as per the instructions above and then use the learner's performance to determine an entry level for the reading of the passages. A general rule of thumb is to find the highest word list in which the student has achieved 90 percent word accuracy and to administer the corresponding passage.

If the learner's score is below 90% on the first list, drop down to a lower level until they achieve 90%. Then ask the learner to keep reading more difficult lists until they score 70%.



if the learner can identify only 50% or fewer of the words on the **CARA Level 1 Word List**, you should not proceed any further in testing with CARA!