

Oral Communication Rubric

Use this rubric to track oral language progress as the learner speaks English during discussions, dialogues and role-plays.

Category	1	2	3	4
Fluency	Student speaks only in isolated words and memorized phrases between long gaps.	Speech is mostly formulaic with frequent pauses and rephrasing.	Some speech is spontaneous but hesitant. Student pauses frequently to search for the correct word.	Speech is generally fluent, with occasional hesitations and lapses.
Accuracy	Student has no control of grammar apart from a few memorized phrases.	Student has some control of very basic grammar in speaking but makes frequent errors.	Student controls some complex forms, but frequent errors in grammar occasionally obscure meaning.	Student controls many complex forms; occasional errors in grammar are noticeable, but do not obscure meaning.
Pronunciation	Pronunciation is influenced by first language and often makes speech unintelligible.	Pronunciation contains frequent major errors and a very heavy accent, often requiring repetition.	Pronunciation patterns are somewhat clear, but often cause misunderstanding and rephrasing.	Pronunciation causes the listener to strain occasionally to understand.
Vocabulary	Vocabulary is limited to a few isolated words and phrases.	Vocabulary centers on basic objects, places, and common family terms.	Student uses a variety of simple words in basic personal and survival areas, but frequently uses the wrong word.	Student uses complex words on topics beyond basic survival areas with occasional vocabulary errors.
Appropriateness (accuracy and politeness with language functions)	Student asks and responds to very simple learned questions.	Student can participate in basic conversations in a few routine social situations.	Student uses some formulaic expressions correctly, but could be seen as blunt or rude.	Student handles communication situations adequately with a few noticeable errors.

Total Score _____

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