



## Administering and Score Sheet

### Part 4: Phonemic Awareness

#### **Purpose of this test**

These exercises are designed to determine the reader's ability to read certain letter clusters. Many readers mix up the letter order in the words on these lists. It is important to record the exact pronunciation for each word that the learner mispronounces.

#### **Instructions to the learner**

Here are some words I'd like you to read. You may not have seen some of them. Try your best to attempt every word.

#### **Administrator instructions**

Record the answers below. Place a check (✓) for each correct answer, (-) for no answer and any mispronunciations.

If the learner reads the first five words with ease, move on to the next list.

Stop the reading and proceed to the next section if none of the first five words is correct.

#### **a) Reversals**

lap		tar	
was		now	
rat		pal	
pot		top	
on		saw	
won		no	

**b) CVC Words**

ban		jot		nag		fed	
cob		kid		wit		mud	
din		zen		pun		vat	
hub		nag		yam		gal	
lop		rut		tug			

**c) CV(CC) Words**

dock		tick	
roll		yell	
jazz		doll	
cuff		buck	
mess		rack	

**d) Initial Blends**

stag		trap		frog	
prom		grid		drop	
sped		crab		skim	
flip		twig		snug	

**e) Final Blends**

bent		dust		damp	
pond		wilt		tank	
back		heft		risk	

**f) Initial Digraphs**

<b>sham</b>		<b>whip</b>	
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thus		quit	
chum		phone	

**g) Final Digraphs**

rush		rich	
path		graph	

**h) Suffixes**

walked		occasion	
swiftly		darken	
calling		freshness	
vacation		visitor	
tender		restful	
windy		anxious	

**i) Soft c and g**

circus		ginger	
huge		celery	
dance		edge	
village		city	
space		cycle	

**j) Silent Letters**

calf		wrench		limb	
toward		knock		castle	
hour		island		listen	

**k) Multi-Syllabic Words**

information		interview	
misinform		temporary	
palpitate		satisfaction	